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#### 1. Introduction

In line with the Services SETA's mandate to facilitate skills development within the sector, Discretionary Grant (DG) funding is awarded for Learning Programme (LP) enrolments and completions. The Services SETA has recently conducted a performance analysis to establish pipeline shortfalls which might prevent it from achieving its 2025/26 Annual Performance Plan targets which are aligned to the Service Level Agreement (SLA) between the Services SETA and the Department of Higher Education and Training (DHET).

#### 2. Scope and Targeted Entities

The Services SETA is inviting all accredited Trade Test Centres who can exit occupational **trade test ready learners** by end March 2026, covering up to 3 trade test attempts which must be conducted by no later than 09 March 2026. This intervention targets 1,100 learners to be funded at unit cost of R8,500.00.

### 3. Who May Apply

QCTO Accredited Trade Test Centres.

## 4. Eligibility Criteria

- Implementation Capacity:
  - Project Management capacity.
  - Administration capacity.
  - Human Resources capacity.
  - Data and Record Management capacity. Processes to ensure accuracy and reliability of data captured and quality and compliance of records submitted.
  - Monitoring and Reporting Systems. Tools and process for tracking and reporting implementation progress and outputs and ensuring compliance.
  - Financial Management capacity. Accounting, budgeting, planning cash flow dependencies, separate bank account/cost code.

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#### 5. Mandatory Requirements

The following mandatory support documents need to be completed and submitted. Failure to do so will lead to automatic disqualification of your application.

- Company Registration Documents (not mandatory for public institutions).
- Valid Tax Clearance or Exemption Certificates.
- Proof of Trade Test accreditation for occupational qualifications.
- Declaration of Interest (Template attached).
- Declaration of Authorised Person (Template attached).
- POPI Declaration (Template attached).

### 6. Previous Experience and Performance in implementing SETA Learning Programmes (since 2021/22 +- 5 years)

- Data and supporting evidence for the following Performance Indicators/Measure is required:
  - Learner throughput rates (number of successful learners divided by the total number of learners).
  - Learner termination rates (number of learners that terminated divided by the total number of learners).
  - Timely project closure (within how many working days after the last day of learning i.e. in classroom/workplace did your entity submit a project closure report with Certificates/Statement of Results attached where applicable).

#### 7. Evaluation Criteria

- Criteria 1: Mandatory Requirements.
- Criteria 2: Functionality Requirements.
  - Functionality Matrix/Scoresheet (Annexure A).
- Criteria 3: Due diligence (desktop and/or physical).

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## 8. Application Process

- Applications must be submitted via <a href="mailto:dgtopup.TT@serviceseta.org.za">dgtopup.TT@serviceseta.org.za</a>.
- All proposals must be aligned with the Services SETA 2025/26 APP and SSP.
- Late or incomplete applications will not be considered.
- The Services SETA reserves the right to reject or approve applications based on pipeline shortfall gaps available budget.

## 9. Important Dates

Opening Date: 13 October 2025.

• Closing Date: 30 October 2025.

#### 10. Contact Information

For enquiries, please email: <a href="mailto:dgtopup.queries@serviceseta.org.za">dgtopup.queries@serviceseta.org.za</a>.

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#### **ANNEXURE A: FUNCTIONALITY SCORE SHEET**

NAME OF APPLICANT:
DG REFERENCE:

A	В	С	D	Е	F	G	Н
FUNCTIONALITY	REQUIREMENT	SCORE QUALIFICATION	MEASUREMENT (to be provided/demonstrated)				
			Indicate page/section in application?	Weighted Points	Yes	No	Score
Strategic Alignment	Applicants must list the	Alignment will be scored	Provide a specific section	10 pts			
(Occupations and Skills	occupations,	according to one of the	and motivate for low				
in the SSP) and or	qualifications and skills	categories below. Score ranges	alignment.				
specific requirements	they plan to implement	are influenced by motivations					
	and reference how this is	provided:	What page(s) or section of				
	aligned to the Services	- High = <b>7 to 10 pts</b>	your application may the				
	SETA Sector Skills Plan	- Medium = <b>4 to 6 pts</b>	information be found?				
	(SSP) for 2025/26, other	- Low = <4 pts					
	National Priorities or		State page number(s)				
	specified/targeted		or				
	requirements		section(s)				
Implementation	Applicants must	- Capacity will be scored 10	Demonstrate capacity per	60 pts			
Capacity (aligned to	demonstrate their	points per category as	category in your application.				
section 4)		illustrated below:					

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				T	1	
	implementation capacity	- Project Management	What page(s) or section of			
	in their project proposals	Capacity = <b>10 pts</b>	your application may the			
		- Administration Capacity = <b>10</b>	information be found?			
		pts				
		- Human Resources Capacity	State page number(s)			
		= 10 pts	or			
		- Data and Record	section(s)			
		Management Capacity = <b>10</b>				
		pts				
		- Monitoring & Reporting				
		Systems = = 10 pts				
		- Financial Management				
		Capacity: = <b>10 pts</b>				
Previous Experience and	Applicants should provide	Performance will be scored	Provide a specific section	30 pts		
Performance (aligned to	a <b>table</b> of all Learning	according to the categories	and motivate for low			
section 6)	Programme projects	below. The more favourable the	alignment.			
	implemented since	rate/working days (WDs) the				
	2021/22, include the	higher the score out of the pts	What page(s) or section of			
	funder. Provide the score	allocated per category:	your application may the			
	per indicator/measure per	- Learner throughput rates	information be found?			
	project implemented and	(number of successful				
	average the totals.	learners divided by the total	State page number(s)			
	Provide explanations	number of learners)	or			
	where outputs are less	- ≥ 70% = <b>10</b> pts	section(s)			
	favourable for	- 50%-69% = 5 <b>pts</b>				
	consideration. Support	- <50% = <b>1 pts</b>		_		

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the table with narrative - Learner termination rates			
explanations and a POE (number of learners that			
(Portfolio of Evidence). terminated divided by the			
For Services SETA funded total number of learners)			
projects, submission will - ≤10% = <b>10 pts</b>			
be validated against - 11%-20% = <b>5 pts</b>			
internal data and - >20% = <b>1 pt</b>			
information - Timely project closure (within			
how many working days after			
the last day of learning i.e. in			
classroom/workplace did			
your entity submit a project			
closure report with			
Certificates/Statement of			
Results attached where			
applicable) =			
- ≤ 20 WDs = <b>10 pts</b>			
- 21 - 39 WDs- = <b>5 pts</b>			
- 60+ WDs= <b>1 pts</b>			
Note that Evaluation Committee will use their own discretion to assess quality of all applications received in relation to above functionality criteria and may			
further verify information submitted from relevant sources and use their own discretion to score your pro	oposal accordingly.		

100

**Total weighted Points** 

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e minimum functionality threshold is <b>70</b> points. Applicants who score less than 70 points on functionality will therefore be disqualified: those who score
points or more will be further evaluated on <b>Criteria 3</b> .
Manna of Frankrickanii
Name of Evaluator:
Signature: Date:/2025